

# the greats

## icons



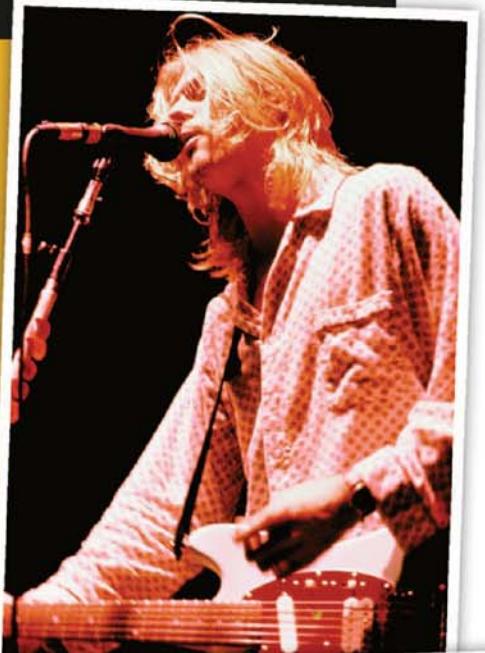
### Audrey Hepburn

For many people, Audrey Hepburn was 'the most beautiful woman of all time'. She was born in Belgium in 1929 into a rich family. But she <sup>1</sup> \_\_\_\_\_ and life wasn't easy for her. After the war, she moved to London and <sup>2</sup> \_\_\_\_\_ and an actress. In 1953, she made her first big movie, *Roman Holiday*. Many

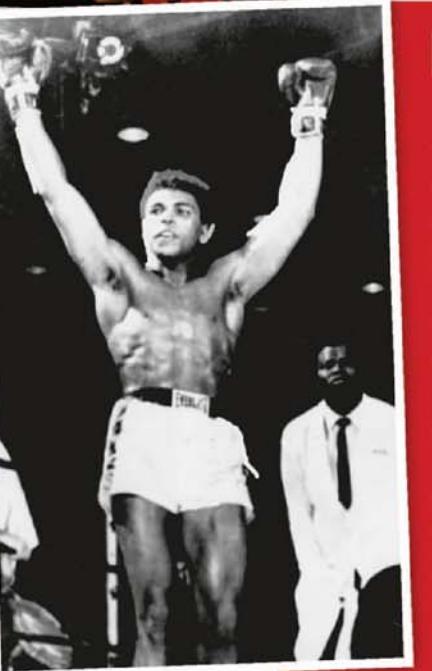
films followed, including the most famous, *Breakfast at Tiffany's* in 1961 and *My Fair Lady* three years later. Hepburn was popular with other actors — they say she always thought of others before herself. After 1967, she didn't act much; she <sup>3</sup> \_\_\_\_\_ for the United Nations. She died in 1993.

### Kurt Cobain

After his death in 1994, Nirvana singer Kurt Cobain quickly became a legend ... but did he really kill himself or was it murder? Cobain was born on 20 February 1967. He <sup>4</sup> \_\_\_\_\_ but his life changed in 1975 when his parents divorced. His teenage years were miserable and he <sup>5</sup> \_\_\_\_\_. He got his first guitar when he was fourteen and played with different teenage bands.



Then he formed Nirvana with Krist Novoselic, and they <sup>6</sup> \_\_\_\_\_ with songs like *Smells like Teen Spirit* in 1991. But Cobain didn't enjoy fame — he once said, 'famous is the last thing I wanted to be'. He married singer Courtney Love in 1992 and they had a daughter. But his depression got worse. He had serious drug problems and he <sup>7</sup> \_\_\_\_\_ at the age of just 27.



## Reading & Vocabulary

### 1 In pairs, discuss these questions.

- Do you know any of the people in the photos? Which person is: a famous sportsman? a famous actress? a famous musician?
- Can you think of three famous people who are 'icons'? Do you admire them, or not?

### 2 Words 2 know 1.15 Check the words in blue.

Guess which person in the photos:

- a worked as a model *Audrey Hepburn*
- b came from a very poor family
- c **grew up** in the **Second World War**
- d had a happy **childhood**
- e became **world champion**
- f quickly became very **successful**
- g **refused to fight** in the **Vietnam War**
- h was often **depressed**
- i worked with children in Africa and Asia
- j **shot** himself.

### 3 1.16 Read the texts and match phrases a–j in exercise 2 with gaps 1–10 in the texts. Then listen and check your answers.

MINI WORKBOOK exercise 7 page 103

Grammar Past simple and past continuous  
Vocabulary Life events  
Personal characteristics  
Phrases Narrating past events

## Grammar Focus

### Past simple

4 Read *Grammar2know*. Underline all the examples of the past simple in the text about Kurt Cobain. Which verbs are regular and which are irregular?

### Grammar 2 know

#### Past simple

Use the past simple to talk about actions and events that started and finished in the past.

#### Form

+ <i>He played with different teenage bands.</i> (regular)	<i>He became very successful.</i> (irregular)
- <i>He didn't play with different bands.</i> (regular)	<i>He didn't become very successful.</i> (irregular)

? <i>Did he play with different bands?</i> (regular)	<i>Yes, he did.</i> <i>Did he become very successful?</i> (irregular)
	<i>No, he didn't.</i>
Why did he become very successful?	

#### to be

+ <i>Life was easy for him.</i> <i>His teenage years were happy.</i>	
- <i>Life wasn't easy for him.</i> <i>His teenage years weren't happy.</i>	
? <i>Was life easy for him?</i> (regular)	<i>Yes, it was. No, it wasn't.</i>
<i>Were his teenage years happy?</i> (irregular)	<i>Yes, they were.</i> <i>No, they weren't.</i>

Time expressions: *in 1967, yesterday, last week, last year, ten years ago, when he was fourteen*

5 1.17 PRONUNCIATION Listen to the regular past simple forms from the texts and put them in the correct column. Then listen again and repeat.

/t/ /d/ /ɪd/  
worked moved started

6 a Use the past simple to complete the sentences about yourself. Make two sentences false.

- 1 I (be) born on ... *1 January 1995*
- 2 My family (move) to our present house when I ...
- 3 I (start) primary school ... ago.
- 4 I (learn) to read when I ...
- 5 I (start) to learn English ... ago.
- 6 I (come) to this school in ...

b Read your sentences to a partner. Can he/she spot the false information?

7 a Find out why these people are 'icons'. Write the questions, 1–6, below.



Che Guevara



Marilyn Monroe

1 Why (he/she be) famous?  
*Why was she famous?*

2 When and where (he/she be) born?

3 (he/she have) a happy childhood?

4 What (he/she achieve)?

5 (he/she get) married?

6 When and where (he/she die)?

b Work in pairs. Student A, look at page 124. Student B, look at page 135.

c Take turns to ask and answer the questions about the famous people.

**“** Why was Marilyn Monroe famous?  
*She was famous because ...*  
*When was she ...?*

8 Discuss these questions with the class.

- Which of the five people on pages 12–13 do/don't you admire? Why?
- Do you feel sorry for any of them? Why?

MINI WORKBOOK exercises 1–4 page 102

## Vocabulary &amp; Writing

## Life events

1 Read about the life of 'Joe Average'. In pairs, put the events in each section in the best order 1–8. Compare answers with another pair.

He went to secondary school.  
 Kate met someone else.  
 Joe was born.  
 His family moved house and Joe changed primary schools.  
 They had an argument and Kate dumped him.  
 They started going out together.  
 He started school.  
 He met his first girlfriend, Kate, at secondary school.



He met his future wife, Meg, at a party.  
 He got a job.  
 They rented a flat together.  
 He left school and went to university.  
 He passed his final exams and got a degree.  
 They fell in love and got engaged.  
 They got married.  
 They lived happily ever after ...

2 (1.18) Match the words from A and B to make collocations without looking at exercise 1. Then listen and check.

get married

## Words 2 know

A  
get (x4) start leave have pass fall  
rent move

B  
school (x2) an argument married house  
engaged a job in love a flat a degree  
your exams

3 (1.19) Listen and complete the first part of Joe's story with the *Phrases2know*. What else do you learn about Joe's life?

Joe was born <sup>1</sup> in 1985 and was very happy as a small child. He started school when he was five. <sup>2</sup> \_\_\_\_\_, his family moved house and Joe changed primary schools but he hated the new one. <sup>3</sup> \_\_\_\_\_, he moved to secondary school.

<sup>4</sup> \_\_\_\_\_, he met Kate, his first girlfriend, and they started going out. Joe really liked Kate but <sup>5</sup> \_\_\_\_\_, they had an argument and <sup>6</sup> \_\_\_\_\_, Kate dumped him. <sup>7</sup> \_\_\_\_\_ Kate met someone else and Joe was really miserable again ...

## Phrases 2 know

## Narrating past events

after a few months When he was fourteen  
in 1985 ✓ after that Then A few years later  
After a couple of years

4 Use the *Phrases2know* to tell the second part of Joe's life story. Add three more pieces of information to the story.

When he was eighteen, Joe left school and went to university ...

5 Write the life story of one of these people:

- a typical 'Joe Average' from your town
- a relative or friend with an interesting life story
- yourself!

Use the *Words2know* and the *Phrases2know* in this lesson.

MINI WORKBOOK exercise 8 page 103

## Grammar Focus

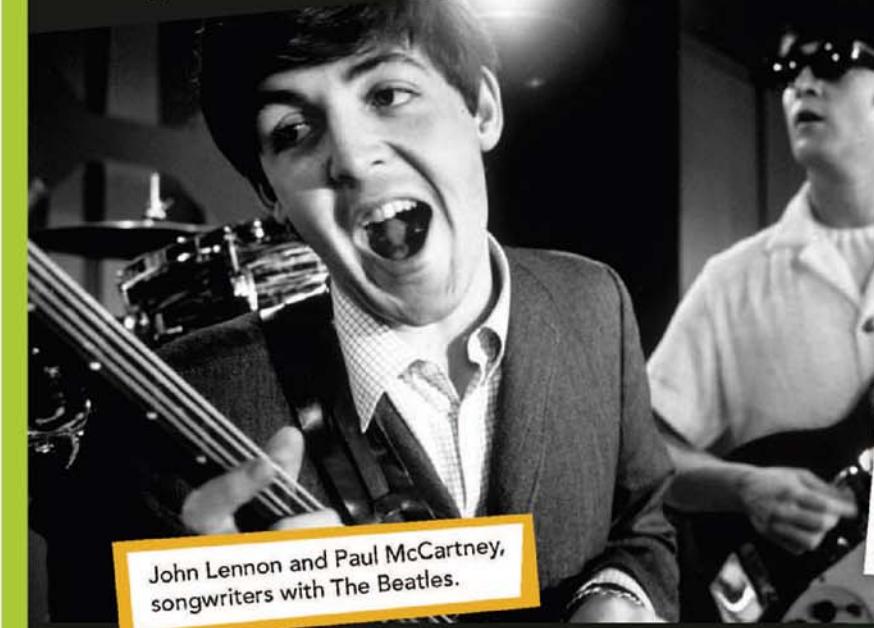
## Past simple and past continuous

6 Look at the photos and captions on page 15. What is the connection between the two people in each photo? What other famous pairs do you know?

7 (1.20) Listen and read text A on page 15. Find five mistakes in the text and correct them.

8 Read *Grammar2know*. Then read text B about how the other pair met and complete the gaps.

## Famous Pairs



John Lennon and Paul McCartney, songwriters with The Beatles.



Bill Clinton, ex-US president and his wife, Hillary Clinton, 2008 presidential candidate

## B

Hillary and Bill Clinton <sup>1</sup> \_\_\_\_\_ (meet) in 1969 while they <sup>2</sup> \_\_\_\_\_ (study) law together at Yale University in New York. Hillary first <sup>3</sup> \_\_\_\_\_ (notice) Bill in the college library when she <sup>4</sup> \_\_\_\_\_ (write) an essay. She <sup>5</sup> \_\_\_\_\_ (introduce) herself because Bill <sup>6</sup> \_\_\_\_\_ (stare) at her!

9 a Complete the questions in the past continuous.

What were you doing at eight o'clock last night?

- 1 What (you do) at eight o'clock last night?
- 2 What (you wear) last Friday?
- 3 When (you come) to school this morning (the sun shine)?
- 4 (it rain) when (you get) home last night?
- 5 What (the other students do) when you (arrive) at this lesson?
- 6 What (everyone in your family do) at four o'clock last Saturday afternoon?
- 7 What (your teacher wear) last English lesson?

b In pairs, ask and answer the questions. How good is your partner's memory?

What were you doing at eight o'clock last night?  
I was watching TV. And you?

MINI WORKBOOK exercises 5–6 pages 102–103

# activestudy 1



## Vocabulary

### ACTIVE STUDY Learn words in groups

1 Complete the categories with these words. Write two more words for each category.

aunt ✓ cruel engineer friendly nephew receptionist niece talented scientist

Personality	Family	Jobs
aunt		

### ACTIVE STUDY Notice collocations

2 Match the words to make collocations.

A  
1 do a school  
2 fall b married  
3 go c nothing  
4 leave d running  
5 get e in love

B  
1 get a your friends  
2 make b house  
3 meet c plans  
4 move d a flat  
5 rent e engaged

### ACTIVE STUDY Notice word stress

3 PRONUNCIATION 1.26 Listen and underline the stressed syllable. Then listen again and repeat.

1 popular 4 relationship 7 discover  
2 address 5 exam 8 develop  
3 journey 6 emergency 9 talented

## Grammar

4 Complete the sentences with the correct form of the verbs in brackets. Use the present simple, present continuous, past simple or past continuous.

1 Stephanie usually \_\_\_\_\_ (wear) black but today she \_\_\_\_\_ (wear) a white dress.  
2 I (not go) \_\_\_\_\_ to the cinema on weekdays.  
3 What (you/do) \_\_\_\_\_ when I (phone) \_\_\_\_\_ you at 7 o'clock last night?  
4 Which sport (Tom/like) \_\_\_\_\_ best?

5 Choose the correct verb form to complete the magazine article about Johnny Depp.

## HOLLYWOOD'S FAVOURITE SON?



Johnny Depp is probably the most popular and best-paid actor in the world. He is appearing in several big films this year. *Pirates of the Caribbean 3* <sup>1</sup> \_\_\_\_\_ in cinemas across the world right now and he <sup>2</sup> \_\_\_\_\_ a new film at the moment.

Johnny Depp <sup>3</sup> \_\_\_\_\_ in Kentucky in 1963 and he <sup>4</sup> \_\_\_\_\_ in Florida. He dropped out of school at sixteen because he <sup>5</sup> \_\_\_\_\_ to be a rock star. His first movie role was a small part in the 1984 film *Nightmare on Elm Street*.

He <sup>6</sup> \_\_\_\_\_ his current partner, French pop singer Vanessa Paradis, while he <sup>7</sup> \_\_\_\_\_ a film in France in 1998. Apparently, he <sup>8</sup> \_\_\_\_\_ her when she was coming out of a Paris hotel and he immediately <sup>9</sup> \_\_\_\_\_ in love with her! The couple have two children and <sup>10</sup> \_\_\_\_\_ in a small village in France.

1 a shows      b is showing      c showed  
2 a make      b makes      c is making  
3 a is born      b was born      c born  
4 a grew up      b grow up      c was growing up  
5 a was wanting      b wanted      c wants  
6 a met      b meet      c meets  
7 a made      b was making      c makes  
8 a see      b was seeing      c saw  
9 a fell      b fall      c was falling  
10 a live      b lives      c is living

6 Put these jumbled questions in order. Then read the text about Johnny Depp again and write the answers.

1 Johnny Depp/where/born/was  
*Where was Johnny Depp born?*  
*In Kentucky.*  
2 did/why/he/out of school/drop  
3 the name/his first film/was/of/what  
4 partner/is/who/Johnny Depp's  
5 meet/did/when/her/he  
6 do/children/they/how many/have

## Reading Skills

### ACTIVE STUDY Read for specific information

7 a Scan the UCL webpage and find:

- the number of international students at UCL
- the name of the office that helps foreign students
- the name of the online newsletter for foreign students.

b Read the webpage again. Tick (✓) true and cross (✗) false.

- UCL offers courses in many subjects.
- Half the students at UCL are not from the UK.
- The International Office is open on Sundays.
- The International Office does not close for the summer holidays.
- It costs £10 to join the UCL Students' Union.
- The UCL Students' Union is a sports club.

- University College London (UCL) is in the heart of London, close to the British Museum and the British Library. We are a large university – 20,200 students. We offer a variety of courses each year so you can study any subject you wish.
- University College London is truly an international university. We now have 6600 foreign students from more than 140 countries – that's almost one-third of the total number of our students.
- If you have any questions, please contact us at The International Office. We're here to help. The office is open from 10 a.m. to 4 p.m., Monday to Friday (closed weekends and public holidays). We are open all summer. The International Office can help you with visa and immigration problems. There is also an online newsletter, International Student News.
- All students can join the UCL Students' Union. Membership is free. The Union represents students' interests, organises sports events and concerts.



## Listening Skills

### ACTIVE STUDY Listen for general understanding

8 1.27 Listen to three conversations in the International Office. Match students 1, 2 and 3 to the statements a-g. There is one extra statement.

a  He/She can't find Room 101.  
b  He/She lost something.  
c  He/She has a question about accommodation.  
d  He/She wants to pay for a course.  
e  He/She found a mobile phone.  
f  He/She was at the office this morning.  
g  He/She says he/she'll come back tomorrow.

## Speaking Skills

9 What do you say in these situations?

- You want to introduce your friend Thomas to your teacher.
- Someone just came to your town and you want to greet them.
- You meet someone at the airport and want to ask about their journey.
- You meet a friend at a party. The last time you saw him/her was three years ago.

10 Write down four events from your life. Tell another student when they happened using the *Phrases2know* on page 14.

*I learned to play football when I was five. A few years/months/weeks later, I ...*

**SKILLS STRATEGIES** back cover